

Second Grade Report Card Rubric

Concepts Assessed by Unit and Trimester	4 Exceeding	3 Meeting	2 Developing	1 Area of Concern
	Student has independently exceeded grade level expectations and demonstrated a deep level of understanding of the standard.	Student meets grade level expectations with consistency and accuracy.	Student is developing an understanding of, but is not yet meeting grade level expectations and demonstrates inconsistent progress toward standard.	Student is not demonstrating an understanding of the grade level expectation for the standard.
Operation and Algebraic Thinking 2.OA				
Units 1, 2, 3, 5, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Represent and solve problems using addition and subtraction <ul style="list-style-type: none"> ➤ Understanding one and two step word problems up to 100- 2.OA.1 			
Concepts Assessed Throughout the Year	<ul style="list-style-type: none"> • Strand: Add and subtract within 20 <ul style="list-style-type: none"> ➤ Adding and subtracting up to 20 using mental math- 2.OA.2 			
Units 3, 5, 6, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Work with equal groups of objects to understand multiplication <ul style="list-style-type: none"> ➤ Understanding even numbers can be divided into 2 equal groups – 2.OA.3 ➤ Understanding multiplication as repeated addition and arrays – 2.OA.4 			
Number and Operations in Base Ten 2.NBT				
Units 1, 2, 3, 4, 5, 6, 7, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Understand Place Value <ul style="list-style-type: none"> ➤ Understands ones, tens and hundreds – 2.NBT.1 ➤ 100 can be thought of as a bundle of ten tens, called a hundred. – 2.NBT.1.a ➤ The numbers 100-900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds. – 2.NBT.1.b ➤ Use skip counting by 5's, 10's, 100's (up to 1000) – 2.NBT.2 ➤ Read, write and represent numbers up to 1000- 2.NBT.3 ➤ Compare two 3-digit numbers- 2.NBT.4 			

Second Grade Report Card Rubric

Unit 1, 3, 4, 5, 6, 7, 8, 9	<ul style="list-style-type: none"> • Strand: Use place value understanding to add and subtract - <ul style="list-style-type: none"> ➤ Add and subtract within 100 using strategies based on place value, properties of operation and relationship between addition and subtraction. – 2.NBT.5 ➤ Add up to four 2-digit numbers – 2.NBT.6 ➤ Add and subtract within 1000 – 2.NBT.7 ➤ Mentally add or subtract by units of 10 or 100 – 2.NBT.8 ➤ Explain why addition/subtraction strategies work – 2.NBT.9
Tri 1, 2, 3	
Measurement and Data 2.MD	
Unit 9	<ul style="list-style-type: none"> • Strand: Measure and estimate lengths in standard units. <ul style="list-style-type: none"> ➤ Measure length of an object using various tools– 2.MD.1 ➤ Describe how size of the unit relates to the overall measurement– 2.MD.2 ➤ Estimate lengths (in, cm, ft, m)– 2.MD.3 ➤ Compare length of objects– 2.MD.4
Tri 3	
Units 1, 3, 6, 8, 9	<ul style="list-style-type: none"> • Strand: Relate addition and subtraction to length <ul style="list-style-type: none"> ➤ Solve word problems involving length– 2.MD.5 ➤ Represent lengths on a number line– 2.MD. 6
Tri 1, 2, 3	
Concepts Assessed Throughout the Year	<ul style="list-style-type: none"> • Strand: Work with time and money <ul style="list-style-type: none"> ➤ Tell and write time to the nearest five minutes– 2.MD.7 ➤ Solve word problems using money– 2.MD. 8
Units 4, 5, 9	<ul style="list-style-type: none"> • Strand: Represent and interpret data <ul style="list-style-type: none"> ➤ Generate and organize data using a line plot– 2.MD.9 ➤ Represent data using picture graph and a bar graph– 2.MD. 10
Tri 2 & 3	
Geometry	
Units 1, 2, 4, 5, 6, 7	<ul style="list-style-type: none"> • Strand: Reason with shapes and their attributes <ul style="list-style-type: none"> ➤ Recognize and draw shapes– 2.G.1 ➤ Partition a rectangle into rows and columns to find total area – 2.G.2



Second Grade Report Card Rubric

Tri 1, 2, 3	➤ Break shapes into halves, thirds and fourths– 2.G.3
-------------	--